

Parental Questionnaire July 2019 Results



	Parent/Carers response
Does your child enjoy school?	99.1% Yes 0.9% No and disagreed
Do you feel that teachers care about your child?	100% Yes
Do you feel your child is making good progress in school?	98.2% Yes 1.8% No and disagreed
Does school take attendance seriously? Weekly attendance award 100% and excellent and improved attendance certificates every half term No authorised holidays during term time agreed by Governors Attendance display in school, attendance comment on pupil reports First day response telephone calls; regular letters to parents Attendance Improvement Plans (AIP), local authority penalty warning letters 100% Attendance reward for pupils Text messaging for absence Reason for absence letters	100% Yes
Does your child feel safe in school?	99.1% Yes 0.9% No and disagreed
Do you feel you have opportunities to get involved in school as a parent and to share your views? Parent Book looks Parent Evenings Parent Governors Carville Family Forum e.g. Discos, Summer Fayre, School Food Policy Invitations to assemblies /Carville University/School Productions Family Learning e.g. Harvest Festival Challenges, Christmas crafts, Shiremoor Adventure Playground, EYFS Learning mornings Summer Fayre Sports events and Festivals STEM, Goblin Kit Car at Gateshead Stadium Take One Picture Day, art gallery exhibition – ‘Isabella and the pot of basil’ Wallsend Festival, Richardson Dees Park, choir, Whitley Bay Playhouse	99.1% Yes 0.9% No and disagreed
Do you get enough information about how well your child is doing in school? Yearly curricular targets sent home to parents Two written reports per year (January and July) Book-look Day Three parents’ evenings per year – Sept, Jan, July Informal discussions with teachers SEND Review meetings Reading Record Books with teacher advice and comments Homework tips and booklets for parents Good Work Certificates explaining pupils success Regular attendance updates Postcards home for good behaviour Phonics workshops for Year 1 parents. Miss Watt SATs workshops KS1 and KS2 SAT’s workshop. Mr Storey and Miss McAdam	100% Yes
Does your child know what he/she needs to do to improve? Each child has individual targets Targets and steps to learning are inside exercise books Targets are displayed in all classrooms	99.1% Yes 0.9% No and disagreed

<p>Green and pink marking on every piece of work shows children what they do well and what they need to do to improve Reports identify areas for development in January Written reports in July shows attainment and progress Pupils give their views on additional support at review meetings</p> <p>Does the school support more able children?</p>	<p>100% Yes</p>
<p>Does school deal quickly and effectively with bullying? Internal exclusion sanction Communication with parents Behaviour Goals for pupils Restorative Justice Safe To Learn Policy Anti-Bullying production</p>	<p>99.1% Yes 0.9% No and disagreed</p>
<p>Do you feel that school promotes good behaviour? Good to be Green Scheme Forest School Community Police Partnership Regular rewards for behaviour, Postcards home Weekly award assemblies, Headteacher's Golden Tea Party Lunchtime Award Breakfast Club Award, Attendance Award School Council Assembly North Tyneside Learning Trust 'Star Awards' Silverdale Outreach behaviour support</p>	<p>99.1% Yes 0.9% No and disagreed</p>
<p>Does your child get regular appropriate homework? Year2 and Year 6 SATs revision booklets Booster sessions year 2 and year 6 Reading Packets and Records – parental comments Spelling booklets Literacy and Numeracy. Holiday Projects</p>	<p>97.3% Yes 0.9 % No 1.8% Not Sure</p>
<p>Do you feel that school communicates well with you? Key messages in performances Parents noticeboards Termly calendar of events School Website, Text service Office hours 8:10am to 4:00pm for parental enquiries Two written school reports per year Three parents evenings per year School action plus review meetings First day response for absence. Telephone messages for reminders, ie. PE kits, etc.</p>	<p>100% Yes</p>
<p>Does school encourage your child to make healthy choices? Healthy School Award Free Breakfast Club everyday Food for Learning policy on display in hall School Governor local authority lead for Healthy Schools Forest School/Outdoor learning. All children kitted out wellingtons and waterproofs High Borrans visit, Hawkhirst visit, KS1 Sleepover Self-care and personal safety. Regular PE and Sport lessons Sport clubs after school e.g. multi-skills, football, outdoor learning, yoga. Healthy Eating sessions, Fruit and vegetable tasting sessions Little Rescuers Primary First Aid and National Navigation Award Healthy packed lunch option and school dinners Carville University Courses – Dancing/cookery Circle time in classrooms School Council meetings/ECM Agenda School lunch taster days. Free fruit scheme KS1 Pupils Athletics, Rugby, Dance and Gymnastics Festivals Newcastle United Football Foundation Master Class Swimming – 6 week block Cricket coaching. Swimming Gala</p>	<p>100% Yes</p>

RESULTS TAKEN FROM 115 RETURNS

Parent responses to the question:

Is there anything else you would like to tell us about the school that you are pleased with or concerned about?

“Great support for children and communication with parents”

“I would highly recommend this school to others”

“The school is very welcoming”

“I am pleased with the way the school and teacher dealt with a bullying query”

“My two children have not been at the school for very long, they love the school and feel part of the school”

“I liked that they helped [my son] to overcome his struggles and helped him cope, he is much more confident”

“I’m very happy that my children enjoy their school, also members of staff”

“Some things are communicated at the last minute”

“Great school, great staff – stability is the key”

“Great school and great staff”

“Carville is very welcoming and teachers are very helpful”

“Love the communication one to one from teachers to parents”

“This is the best school ever! Should have moved my kids here years ago – Thank you”

“Really love having my kids here – so much love”

“I’m very happy with school”